ELA SECOND GRADE I CANS

**Reading Literature**

Key Ideas and Details

**RL 2.1**

* Use details to answer a question using

Who, what, where, when, why, how.

**RL2.2**

* Recount stories from diverse cultures including the main idea.

**RL2.3**

* Describe characters’ response in a story.

Craft and Structure

**RL2.4**

* Describe how words and phrases supply meaning in a story, poem, or song

**RL2.5**

* I can describe the beginning, middle, and end of a story.

**RL2.6**

* Acknowledge different characters point of view in a story.

Integration of Knowledge and Ideas

**RL2.7**

* Use all information in a story to understand character, setting, plot.

**RL2.9**

* Compose/contrast two or more versions of a story

Range of Reading and Level of Text Complexity

**RL2.10**

* I can read and comprehend literature on my grade level and higher based on text complexity band.

**Reading Informational Text**

Key Ideas and Details

**RI2.1**

* Use details to answer a question using who, what, where, when, why, how

**RI2.2**

* Identify main topic in a text.

**RI2.3**

* Describe connections between historical events and technical procedures

Craft and Structure

**RI2.4**

* Determine the meaning of words and phrased in a text relevant to grade level.

**RI2.5**

* Use key features to find key facts or information in a text.

**RI2.6**

* Identify and understand main purpose of a text.

Integration of Knowledge and Ideas

**RI2.7**

* Understand/explain why specific images are used in a text.

**RI2.8**

* Describe/explain how details support main idea.

**RI2.9**

* Compare/contrast 2 texts on the same topic.

Range of Reading and Level of Text Complexity

**RI2.10**

* I can read and comprehend informational texts on my grade level and higher based on text complexity band.

**Reading Foundational Skills**

Phonics and Word Recognition

**RD2.3**

* I can decode words using syllables, prefixes, suffixes and vowel sounds to know and apply grade level phonics to decode words in texts.

Fluency

**RF2.4**

* I can read with accuracy and fluency to support comprehension.

**Writing**

Text Types and Purposes

W2.1

* I can write opinion pieces on topics or texts supporting a point of view.

W2.2

* I can write informative/explanatory texts and introduce a topic using facts/definitions.

W2.3

* I can write narratives using adjectives and putting story in order of sequence.

Production and Distribution of Writing

W2.5

* I can revise/edit my own writing with guidance.

W2.6

* I can use a variety of digital tools to produce/publish my writing.

Research to Build and Present Knowledge

**W2.7**

* I can participate in shared research and writing projects.

**W2.8**

* I can recall and locate/locate information to answer a question

Range of Writing (begins in grade 3)

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**Listening and Speaking**

Comprehension and Collaboration

**SL2.1**

* I can participate in conversations with peers/adults in groups following rules/procedures

**SL2.2**

* I can recount key ideas/details from a text from various presentations.

**SL2.3**

* Ask and answer questions to further understand a topic or issue

**SL2.4**

* I can participate in recounting a story with details and coherent sentences

**SL2.5**

* I can create audio recordings and visual displays to clarify ideas, thoughts and feelings

**SL2.6**

* I can produce complete sentences.

**Language**

Conventions of Standard English

**L2.1**

* I can demonstrate command of the conventions of standard English grammar and usage when writing/speaking

**L2.2**

* I can demonstrate command of the conventions of standard English - capitalization, punctuation, spelling -when writing .

Knowledge of Language

**L2.3**

* I can use knowledge of language and its conventions when writing, speaking, reading/listening.

Vocabulary Acquisition and Use

**L2.4**

* I can clarify and determine various strategies to understand the meaning of unknown and multiple meaning words in context.

**L2.5**

* I can demonstrate understanding of figurative language and word relationships.

**L2.6**

* I can use acquired words and phrases to describe.